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اَلدَّرْسُ الْحَادِي وَالْعِشْرُون - Lesson 21

Part 1 2 3 4 5 6 7 8 9 10

Introduction – مُقَدِّمَةٌ

- In this lesson we will learn the following In-Shā'-Allâh (God-willing):
  - We will learn about the words which do not have tanwīn i.e.: double Vowel sign in any case. These types of words are called Diptotes in English and اَلْمَمْنُوعُ مِنَ الصَّرْفِ in Arabic. There are many reasons that will cause a word to fall under the classification of a diptote. Examples are listed below along with their reason for falling under this classification:

English	Reason for not having Tanwīn	Arabic
Fatima (name)	Feminine Proper nouns do not have Tanwīn	فَاطِمَةُ
Hasnaa (name)	Feminine Proper nouns do not have Tanwīn	حَسْنَاءُ
Hamda (name)	Feminine Proper nouns do not have Tanwīn	حَمْدَى
Hamza (name)	Masculine Proper nouns ending in "Tā' Marbūtah" do not have Tanwīn	حَمْزَةُ
Anwar (name)	Masculine Proper nouns on pattern of أَفْعَلُ do not have Tanwīn	أَنْوَرُ

Black	Adjectives on the pattern of أَفْعَلُ do not have Tanwīn	أَسْوَدُ
Thirsty	Adjectives on the pattern of فَعْلاَنُ do not have Tanwīn	عَطْشَانُ
Pakistan	Non-Arabic Proper nouns do not have Tanwīn	بَاكِسْتَانُ

○ Some of the patterns of Broken Plurals do not have Tanwīn e.g.:

English	Pattern of Broken Plural:	Arabic
Doctors	أَفْعِلاءُ	أَطِبَّاءُ
Agents	فُعَلاءُ	وُكَلاءُ
Mosques	مَفَاعِلُ	مَسَاجِدُ
Keys	مَفَاعِيلُ	مَفَاتِيحُ

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اَلدَّرْسُ الْحَادِي وَالْعِشْرُون - Lesson 21

Part 1 **2** 3 4 5 6 7 8 9 10

The Un-Nunated Nouns - اَلأَسْمَاءُ غَيْرُ الْمُنَوَّنَةِ

- In this lesson, we will learn about the words which do not have Tanwīn .i.e., the double vowel sign on the last letter, In-Shā'-Allâh.

- In Arabic language most of the nouns and adjectives have Tanwīn. However there are certain cases when the Tanwīn is omitted, these include:

  - When the noun or adjective is annexed to the definite article اَلْ: We have already learnt in (Lesson 3_section 1) that when a noun is annexed to the definite article اَلْ then it does not take the double vowel. e.g.:

    - The word كِتَابٌ will become اَلْكِتَابُ
    - The phrase فِي مَسْجِدٍ if annexed to اَلْ will be فِي الْمَسْجِدِ

  - When the noun is Muđâf: We have learnt in (Lesson 5_section 2) that Muđâf is definite by position, therefore it cannot take Tanwīn. e.g.:

    - The word كِتَابٌ if annexed to بِلالٌ it will become كِتَابُ بِلالٍ

  - When a noun is preceded by the Vocative Article يَا: We learnt in (Lesson 5_section 7) that when a noun is preceded by the vocative article, the double vowel sign on the last letter is replaced with a single đammah. e.g.:

    - The word أُسْتَاذٌ - when preceded by the vocative article يَا the double vowel sign on the last letter is replaced with single đammah, so it will become يَا أُسْتَاذُ

- Let's review some examples to revise these rules:

Picture	Translation	Reason for un-nunation (removal	Arabic

		of Tanwīn)	
	The big book	'Book' is annexed with the definite article	اَلْكِتَابُ الْكَبِيرُ
	The book of Arabic Language	Possessive Expression	كِتَابُ اللُّغَةِ الْعَرَبِيَّةِ
	The husband is in the field	Annexed to the definite article	فِي الْمَزْرَعَةِ زَوْجٌ.
	Oh Waheed where did you go?	Preceded by Vocative Article	يَا وَحِيدُ أَيْنَ ذَهَبْتَ؟
	He is the Dean of the University	Possessive Expression	هُوَ عَمِيدُ الْجَامِعَةِ.
	Oh girls, where is the food?	Preceded by Vocative Article	يَا بَنَاتُ، أَيْنَ الطَّعَامُ؟

Part ☐1 ☑2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

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Lesson 21 - اَلدَّرْسُ الْحَادِي وَالْعِشْرُون

Part 1 2 **3** 4 5 6 7 8 9 10

Exercise - تَدْرِيبٌ

- In this section we will have multiple questions to test your understanding of the principles we have learnt In-Shā'-Allâh (God-Willing). To answer the questions:

  - Type the complete answer for the following questions by selecting the question and using the on-screen keyboard or your actual keyboard.

  - Use the Shift key to enter characters on the upper portions of the letters and use full diacritics in your answers – e.g. fathah, kasrah, sukūn etc.

  - Do not use diacritics in the following cases:

    § The Alif followed by laam ال (while the laam itself can be signed with a vowel)

    § The laam followed by alif لا (while the Alif itself can be signed when it comes with hamzah).

    § Do not put the small Alif on words like هٰذا.

    § Do not put diacritics on long vowels.

  - Upon completion of all questions, click on the Mark button to see the correct answer and to get your mark.

- For more instructions click here.

اُكْتُبْ سَبَبًا لِعَدَمِ التَّنْوِينِ (الإِضَافَةُ، اَلْ، حَرْفُ النِّدَاءِ)

- The Arabic sentence above means "Write the reason of un-nunation". For each of the words. Write the grammatical rule (in Arabic) that has caused the removal of nunation". The 3 possible reasons are:

  - اَلإِضَافَةُ (Annexation of noun in the possessive case)
  - اَلْ (Definite Article)
  - حَرْفُ النِّدَاءِ (Vocative Particle)

Mark Reset

يَا مُحَمَّدُ
(Oh Muhammad)

الطَّبِيبُ الْمَاهِرُ
(The expert doctor)

طُلابُ الْفَصْلِ
(The students of the class)

رَبُّ الْعَالَمِينَ
(The Lord of the Universe)

هَذِه الْعَائِلَةُ كَبِيرَةٌ
(This family is big)

يَا آدَمُ
(Oh Adam)

الْمَجَلَّةُ الْعَرَبِيَّةُ
(The Arabic magazine)

خَالِقُ الْكَوْنِ
(Creator of the Universe)

Mark Reset

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اَلدَّرْسُ الْحَادِي وَالْعِشْرُون - Lesson 21

Part 1 2 3 **4** 5 6 7 8 9 10

The Diptotes - اَلْمَمْنُوعُ مِنَ الصَّرْفِ

- In this section we will learn about the Diptotes In-Shā'-Allâh (God-willing).

- In the Arabic language, there are certain nouns and adjectives which never have Tanwīn. These types of nouns and adjectives are called Diptotes in English and اَلْمَمْنُوعُ مِنَ الصَّرْفِ in the Arabic language.

- There are different groups but in this lesson we will learn only the following groups of such words:

   ○ Feminine Nouns: All the feminine proper nouns (i.e. names), suffixed by the feminine sign or otherwise never have Tanwīn. e.g.:

   - عَائِشَةُ
   - زَهْرَاءُ
   - سَلْمَى
   - زَيْنَبُ

   ○ Masculine Nouns: The masculine proper nouns (i.e. names) with Tā' Marbūtah as the ending letter do not take Tanwīn. e.g.:

   - أُمَيَّةُ
   - حَمْزَةُ
   - زَكَرِيَّا

   ○ Masculine Proper nouns on the pattern of أَفْعَلُ: All the masculine proper nouns (names) which resemble the pattern of أَفْعَلُ never have Tanwīn. e.g.:

   - أَنْوَرُ
   - أَسْمَرُ
   - أَكْبَرُ
   - أَمْجَدُ

○ Masculine Proper Nouns on any Pattern of verb as: يَفْعَلُ - يَفْعِلُ etc.: All the masculine

proper nouns which resemble these patterns of verb never have Tanwīn. e.g.:

▪ يَزِيدُ

- Let's take some examples for better understanding of the rule:

Picture	Reason of Un-nunation	Translation	Arabic
		Nadia went out of the house	خَرَجَتْ نَادِيَةُ مِنَ الْبَيْتِ.
	Feminine Proper Noun	This is Asma, she is my sister	هَذِه أَسْمَاءُ، هِيَ أُخْتِي.
		Maryam ate the food	أَكَلَتْ مَرْيَمُ الطَّعَامَ.
	Masculine Proper Noun on the pattern of أَفْعَلُ	The professor's name is Ajmal	اِسْمُ الْأُسْتَاذِ أَجْمَلُ.

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اَلدَّرْسُ الْحَادِي وَالْعِشْرُونَ - Lesson 21

Part [1] [2] [3] [4] **5** [6] [7] [8] [9] [10]

Exercise - تَدْرِيبٌ

- In this section we will have multiple questions to test your understanding of the principles we have learnt In-Shā'-Allâh (God willing).

- Choose a word from column ب that can be used to complete the sentence in column أ. Click on a word in column أ that you would like to answer (this will be highlighted) then click on its suitable complement in column ب. Upon completing all possible questions, click on the Mark button to see the correct answer and obtain your mark.

بَيِّنِ الأَسْمَاءَ الْمُنَوَّنَةَ وَالْمَمْنُوعَةَ مِنَ الصَّرْفِ مَعَ بَيَانِ سَبَبِ مَنْعِهَا

- The sentence above means "Distinguish the Nunated and un-nunated nouns and explain the reason of unnunation." For each of the sentences in the column (أ) there is a matching reason in the column (ب) to explain why the Arabic word in red is un-nunated. The current order of the reasons in column (ب) is not correct and you have to find the matching reason and write this down - the correct order can be found in the Answers after you have attempted the question.

- Please write the following answers with a pen and paper joining the letters. It is important that you practice your writing skills in the duration of this course to master the language In-Shā'-Allâh (God-willing). This will be followed by vocabulary. To hear the pronunciation of any of the words or vocabulary, click on the word/ sentence.

Mark	Reset

(ب)	(أ)
مُذَكَّرٌ عَلَى وَزْنِ أَفْعَلُ **(Masculine noun on pattern of** أَفْعَلُ**)**	ذَهَبَتْ سَارَةُ إِلَى بَيْتِهَا

	(سَارَةُ)
	(Sara went to her house)
مُؤَنَّثٌ **(Feminine Noun)**	نَافِذَةُ الْغُرْفَةِ كَبِيرَةٌ (نَافِذَةُ) **(The room's window is big)**
الإِضَافَةُ **(Possessive Expression)**	أُمَيَّةُ طَالِبٌ ذَكِيٌّ (أُمَيَّةُ) **(Ummaya is an intelligent student)**
مُذَكَّرٌ مَعَ التَّاءِ الْمَرْبُوطَةِ **(Masculine Noun with Tā' Marbūtah as ending letter)**	أَكَلَ وَلَدُ الطَّعَامَ (الطَّعَامَ) **(A boy ate the food)**
مُذَكَّرٌ عَلَى وَزْنِ يَفْعَلُ **(Masculine noun on pattern of** يَفْعَلُ**)**	أَرَجَعْتِ مِنْ الْمَدْرَسَةِ يَا نَسِيمُ؟ (نَسِيمُ) **(O' Naseem did you come back from school?)**
أَدَاةُ النِّدَاءِ **(Vocative particle)**	خَرَجَ أَحْمَدُ مَعَ رَاشِدٍ (أَحْمَدُ) **(Ahmad went out with Rashid)**
Definite Article (الْ)	يَزِيدُ فِي الْفَصْلِ مَعَ الْمُدَرِّسِ (يَزِيدُ) **(Yazeed is in the class with the teacher)**

Mark   Reset

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اَلدَّرْسُ الْحَادِي وَالْعِشْرُونَ - Lesson 21

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The Diptotes - اَلْمَمْنُوعُ مِنَ الصَّرْفِ

- In this section we will continue learning about the Diptotes In-Shā'-Allâh.

- Some of the other types of the un-nunated nouns are:

  ○ Adjectives on the Pattern of فَعْلانُ: The adjectives on the pattern of فَعْلانُ do not take the double vowel sign i.e., they are diptotes. e.g.:

    ▪ عَطْشَانُ (Thirsty)
    ▪ زَعْلانُ (Angry)
    ▪ مَلآنُ (Full)

  ○ The adjectives on the pattern of أَفْعَلُ: All the adjectives on the pattern of أَفْعَلُ are un-nunated and hence they never take Tanwīn. e.g.:

    ▪ أَحْمَرُ (Red)
    ▪ أَسْوَدُ (Black)
    ▪ أَبْيَضُ (White)

  ○ Non Arabic Proper nouns: Most of the non Arabic proper nouns are unnunated and therefore they do not take Tanwīn. e.g.:

    ▪ The Biblical Names: Most of the Biblical names do not take Tanwīn e.g., names of most of the Prophets: i.e.: يَعْقُوبُ، إِسْحَاقُ، عِيْسَى، دَاوُدُ etc. because they are not derived from an Arabic origin.

    ▪ Other Foreign Arabicised Names: All the foreign names which have been Arabicised do not have Tanwīn on them e.g.: يَنَايِرُ، بَاكِسْتَانُ، مُوسْكُو، لَنْدَنُ، طِهْرَانُ etc.

  ○ Exception to this Rule: However the non Arabic names comprising of three radicals only are Nunated such as: نُوحٌ، لُوطٌ

- Let's review some examples for a better understanding of the rule:

Picture	Reason of Unnunation	Translation	Arabic
	Adjectives on the Pattern فَعْلانُ	I went out of the class room and I am angry	خَرَجْتُ مِنَ الْفَصْلِ وَأَنَا غَضْبَانُ.
	Adjectives on the Pattern أَفْعَلُ	This colour is green	هَذَا اللَّوْنُ أَخْضَرُ.
	Foreign Arabicised Nouns	Pakistan is a Muslim country	بَاكِسْتَانُ بَلَدٌ مُسْلِمٌ.
	Biblical Noun	Ishaq is an intelligent student	إِسْحَاقُ طَالِبٌ ذَكِيٌّ.
	Foreign Arabicised Words	January is the first month of the year	يَنَايِرُ أَوَّلُ شَهْرٍ فِي السَّنَةِ.

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اَلدَّرْسُ الْحَادِي وَالْعِشْرُون - Lesson 21

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تَدْرِيبٌ - Exercise

- In this section we will have multiple questions to test your understanding of the principles we have learnt In-Shā'-Allâh (God-Willing). To answer the questions:

  o Type the complete answer for the following questions by selecting the question and using the on-screen keyboard or your actual keyboard.

  o Use the Shift key to enter characters on the upper portions of the letters and use full diacritics in your answers – e.g. fathah, kasrah, sukūn etc.

  o Do not use diacritics in the following cases:

    § The Alif followed by laam ال (while the laam itself can be signed with a vowel)

    § The laam followed by alif لا (while the Alif itself can be signed when it comes with hamzah).

    § Do not put the small Alif on words like هٰذا.

    § Do not put diacritics on long vowels.

  o Upon completion of all questions, click on the Mark button to see the correct answer and to get your mark.

.   For more instructions click here.

اُكْتُبْ هَذِهِ الْفَقْرَةَ مَعَ ضَبْطِ أَوَاخِرِ الْكَلِمَاتِ ثُمَّ تَرْجِمْهَا إِلَى الإِنْجِلِيزِيَّةِ

- The Arabic sentence above means "Write this paragraph including the vowel marks of the words and then translate them into English". Please write the translation on a paper before checking your answer. This will be followed by vocabulary. To hear the pronunciation of any of the words or vocabulary, click on the word/ sentence.

Mark   Reset

هَذه مَدْرَسَتِي. هِي قَرِيبَة مِن الْمَسْجد. هِي مَدْرَسَة كَبِيرَة لَهَا ثَلاثَة أَبْوَاب. أَبْوَابُهَا مَفْتُوحَة الآن

فِي الْمَدْرَسَة فُصُول كَثِيرَة. هَذَا فَصْلُنَا. وَهُوَ فَصْلٌ وَاسع. فيه نَافذَتَان كَبِيرَتَان. وَفِيه مَكَاتب وَكَرَاسي. وَفِيه سَبُّورَة كَبِيرَة. هَذَا مَكْتَب الْمُدَرِّس وَذَاك كُرْسيُّه. وَتلْك مَكَاتِب الطُّلاب وَكَرَاسيُّهُم. مَكْتَب الْمُدَرِّس كَبِير وَمَكَاتِب الطُّلاب صَغِيرَة

فِي فَصْلِنَا عَشْرَة طُلاب. وَهُم مِن بلاد مُخْتَلفَة. هَذَا مُحَمَّد وَهو مِن الأُرْدُن. وَهَذَا خَالد وَهُو مِن الصِّين. وَهَذَا أَحْمَد وَهُو مِن الْهِند. وَهَذَا إِبْرَاهِيم وَهُو مِن غَانَا. وَهَذَا إِسْمَاعِيل وَهُو مِن نَيْجِيرْيَا. وَهَذَا يُوسُف وَهُو مِن إِنْكِلْترَا. وَهَذَا بَيْرَم وَهُو مِن تُرْكِيَا. وَهَذَا عَمَّار وَهُو مِن مَاليزْيَا. وَهَذَا عَلِي وَهُو مِن أَمْرِيكَا. وَهَذَا أَبُو بَكْر وَهُو مِن الْيُونَان

هُم مِن بلاد مُخْتَلفَة، وَلُغَاتُهُم مُخْتَلفَة وَأَلْوَانُهُم مُخْتَلفَة. وَلَكِن دِينُهُم وَاحِد. وَرَبُّهُم وَاحِد. وَنَبِيُّهُم وَاحِد. هُم مُسْلِمُون. وَالْمُسْلِمُون إِخْوَة

هَذَا مُدَرِّسُنَا. اِسْمُه الْشَّيْخ بِلال. وَهُو مِن الْمَدِينَة. نَحْن نُحِبُّه كَثِيرا

Mark   Reset

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Lesson 21 - اَلدَّرْسُ الْحَادِي وَالْعِشْرُون

Part [1] [2] [3] [4] [5] [6] [7] **[8]** [9] [10]

اَلْمَمْنُوعُ مِنَ الصَّرْفِ - (…continued) The Diptotes

- In this section, we will learn about one more group of the Diptotes, i.e. another type of the un-nunated noun In-Shā'-Allâh.

- Some of the Patterns of Broken Plurals: There are some patterns of broken plurals which never take Tanwīn i.e., the double vowel sign e.g.:

  ○ (Colleagues) فُعَلاءُ .,i.e زُمَلاءُ
  ○ (Rich) أَفْعِلاءُ .,i.e أَغْنِيَاءُ
  ○ (Mosques) مَفَاعِلُ .,i.e مَسَاجِدُ
  ○ (Lamps) مَفَاعِيلُ .,i.e مَصَابِيحُ

- Let's take some examples for better understanding of the rule:

Picture	Reason of Unnunation	Translation	Arabic
	Broken Plural on the Pattern فُعَلاءُ	Where are your colleagues?	أَيْنَ زُمَلاؤُكَ؟

		In the street there are poor people	فِي الشَّوَارِعِ فُقَرَاءُ.
		Many partners went together	شُرَكَاءُ كَثِيرُونَ ذَهَبُوا مَعًا.
	Broken Plural on the Pattern أَفْعِلاءُ	They are friends	هُمْ أَصْدِقَاءُ.
		These merchants are rich	هَؤُلاءُ التُّجَارُ أَغْنِيَاءُ.
		There are a lot of schools in this village.	فِي هَذِهِ الْقَرْيَةِ مَدَارِسُ كَثِيرَةٌ.
	Broken Plural on the Pattern مَفَاعِلُ	These are beautiful mosques.	هَذِهِ مَسَاجِدُ جَمِيلَةٌ.
		These are wooden desks.	هَذِهِ مَكَاتِبُ خَشَبِيَّةٌ.

	Broken Plural on the Pattern مَفَاعِيلُ	Golden keys are for the house	مَفَاتِيحُ ذَهَبِيَّةٌ لِلْبَيْتِ.
		These handkerchiefs are dirty	هَذِهِ مَنَادِيلُ وَسِخَةٌ.

Part [1] [2] [3] [4] [5] [6] [7] **8** [9] [10]

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<div align="center">

اَلدَّرْسُ الْحَادِي وَالْعِشْرُون - Lesson 21

Part   1   2   3   4   5   6   7   8   **9**   10

تَدْرِيبٌ - Exercise

</div>

- In this section we will have multiple questions to test your understanding of the principles we have learnt In-Shā'-Allâh (God-Willing). To answer the questions:

  o Type the complete answer for the following questions by selecting the question and using the on-screen keyboard or your actual keyboard.

  o Use the Shift key to enter characters on the upper portions of the letters and use full diacritics in your answers – e.g. fathah, kasrah, sukūn etc.

  o Do not use diacritics in the following cases:

  § The Alif followed by laam ال (while the laam itself can be signed with a vowel)

  § The laam followed by alif لا (while the Alif itself can be signed when it comes with hamzah).

  § Do not put the small Alif on words like هٰذا.

  § Do not put diacritics on long vowels.

  o Upon completion of all questions, click on the Mark button to see the correct answer and to get your mark.

.   For more instructions click here.

<div align="center">

اُكْتُبْ كَلِمَةً مُنَاسِبَةً مَعَ ضَبْطِ أَوَاخِرِهَا:

</div>

- The Arabic sentence above means "Write an appropriate word including the vowel marks". For each of the sentences, type out the full sentence using the words below and include the vowel marks.

Mark   Reset

عِنْدِي ...... كَثِيرَةٌ
(Handkerchiefs)

هُمْ ......
(Ministers)

فِي بَلَدِنَا ..... كَثِيرَةٌ
(Schools)

فِي مَدِينَتِي ..... قَلِيلَةٌ
(Hotels)

هُمْ ..... كِبَارٌ
(Scholars)

هَؤُلَاءِ ..... جُدُدٌ
(Doctors)

هَؤُلَاءِ ..... أَغْنِيَاءُ
(Rich)

هَذِهِ ..... زَيْتِيَّةٌ
(Lamps)

Mark   Reset

Part 1 2 3 4 5 6 7 8 **9** 10

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اَلدَّرْسُ الْحَادِي وَالْعِشْرُون - Lesson 21

Part 1 2 3 4 5 6 7 8 9 **10**

مُرَاجَعَةٌ - Revision

- In this lesson we have learnt the following:
  - We have learnt the plural form of the Personal and Possessive Pronouns referring to the masculine nouns
  - The plural form of the simple masculine verbs connected to the pronoun

مُرَاجَعَةُ الْمُفْرَدَاتِ – Vocabulary Revision			
Angry	زَعْلانُ	Thirsty	عَطْشَانُ
Mosques	مَسَاجِدُ	Agents	وُكَلاءُ
The farm	اَلْمَزْرَعَةُ	Keys	مَفَاتِيحُ
Food	طَعَامٌ	Director	عَمِيدٌ
The Lord of the Universe	رَبُّ الْعَالَمِينِ	Expert	اَلْمَاهِرُ
The magazine	اَلْمَجَلَّةُ	The Creator of the Universe	خَالِقُ الْكَوْنِ

Filled	مَلآنُ	Doctors	أَطِبَّاءُ
Black	أَسْوَدُ	White	أَبْيَضُ
Jacob	يَعْقُوبُ	Red	أَحْمَرُ
Jesus	عِيسَى	Isaac	إِسْحَاقُ
David	دَاوُدُ	Pakistan	بَاكِسْتَانُ
Moscow	مُوسْكُو	London	لَنْدَنُ
January	يَنَايِرُ	Tehran	طِهْرَانُ
Loot	لُوطٌ	Noah	نُوحٌ
Green	أَخْضَرُ	Golden	ذَهَبِيَّةٌ
		Wooden	خَشَبِيَّةٌ

- Now that you have covered this lesson, please also try some of the additional features we have including:

  - Discussion Forum– Discuss the grammatical topics learnt and any areas of confusion.

  - Vocabulary Flashcards– Practice your vocabulary by category.

  - Questions Flashcards– Practice questions related to the grammatical topics covered in the lessons.

- We will be updating the features above to help you throughout the course In-Shā'-Allâh (God willing).

Part 1 2 3 4 5 6 7 8 9 **10**

Next Lesson

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